NCFE LEVEL 2

NCFE Level 2 Diploma for Entry to the Uniformed Services

QN: 601/2456/8

ASSIGNMENT BRIEF

Unit 01 Investigate employment in the uniformed services (H/505/9139)

Assignment 1 – Be able to investigate employment in the uniformed services

LEARNER ASSIGNMENT SUBMISSION AND DECLARATION

Assignment front sheet

This front sheet **must be completed by the learner** where appropriate and included with the work submitted for assessment.

Learner name:	

Issue date:	Submission date:

Learner declaration

Learner's declaration: *I declare that this is my own work. I understand that assignment malpractice such as plagiarism (copying), the use of AI software, colluding or other forms of cheating will incur a heavy penalty in line with college and other policies. I have properly acknowledged the books, texts or other material quoted or used in this assignment. I am aware of the college appeals policy in the Student Handbook.* ***I confirm that my name below is signed as an electronic signature for the submission of this assignment.***

Learner Signature (WSC No):   **Date:**

Marking Criteria				
Learning Outcome(s)	Criteria Reference	To achieve the criteria the evidence must show that the learner is able to:	Evidence	Criteria Achieved
Learning aims 1. Be able to investigate employment in the uniformed services	**1.1 Pass**	Learners can identify different types of jobs within the uniformed services		
	1.2 Pass	Learners can describe the entry requirements for different uniformed services		
	1.3 Pass	Learners can describe the advantages and disadvantages of service routine and structure		
	1.4 Pass	Learners can describe why honesty, trustworthiness, commitment and adaptability are key qualities required for employment in the uniformed services		
	1.5 Pass	Learners can describe how own personal attitudes and values could positively and/or negatively affect own employability in the uniformed services		
	1.1 Merit	Learners can identify in detail different types of jobs within the uniformed services		
	1.2 Merit	Learners can give a detailed description of the entry requirements for different uniformed services		
	1.3 Merit	Learners can give a detailed description of the advantages and disadvantages of service routine and structure		
	1.4 Merit	Learners can give a detailed description of why honesty, trustworthiness, commitment and adaptability are key qualities required for employment in the uniformed services		
	1.5 Merit	Learners can give a detailed description of how own personal		

		attitudes and values could positively and/or negatively affect own employability in the uniformed services		
	1.1 Distinction	No Distinction for this AC.		
	1.2 Distinction	Learners can thoroughly explore the entry requirements for different uniformed services		
	1.3 Distinction	Learners can thoroughly explore the advantages and disadvantages of service routine and structure		
	1.4 Distinction	Learners can thoroughly explore why honesty, trustworthiness, commitment and adaptability are key qualities required for employment in the uniformed services		
	1.5 Distinction	Learners can thoroughly explore how own personal attitudes and values could positively and/or negatively affect own employability in the uniformed services		

Assignment Task:

You are required to investigate employment opportunities in the uniformed services and produce an engaging resource (e.g., presentation, booklet, or report) to inform other learners about what working in the services involves.

You will need to:
- Identify a range of job roles across different UK uniformed services
- Describe and compare the entry requirements for each service (e.g., fitness tests, qualifications, background checks)
- Discuss the pros and cons of structured routines in service life
- Explain why personal qualities such as honesty, trustworthiness, commitment and adaptability are essential for service roles
- Reflect on your own attitudes and values, explaining how they may support or challenge your employability

Your Practical Portfolio or Presentation Should Include:
- A breakdown of at least three different uniformed service roles (e.g., firefighter, paramedic, RAF technician)
- Details of the application and recruitment process for at least two services
- A table or comparison of the advantages and disadvantages of the service lifestyle
- An explanation of the importance of key personal qualities in the services
- A reflective section discussing your own strengths and areas for improvement in relation to employability

Learning Outcomes to Cover:

- **1.1** Identify types of jobs within the uniformed services
- **1.2** Describe the entry requirements for different uniformed services
- **1.3** Describe the advantages and disadvantages of service routine and structure
- **1.4** Describe why honesty, trustworthiness, commitment, and adaptability are key qualities for employment
- **1.5** Describe how personal attitudes and values could positively and/or negatively affect employability

Student Guidance:

- Use real-life examples from current UK uniformed service websites (e.g., Army, NHS, Fire & Rescue)
- Try to interview or gather insight from guest speakers, careers advisors, or service personnel
- Be honest in your self-reflection and think about how you would prepare for a career in one of these fields

Suggested Formats:

- Word document

LEARNER ASSESSMENT
Learner to complete assessment below

Learner assessment:

Reference list:

LEARNER RECORD SHEET
Assessor comments and feedback form

Assessor feedback

Maths and English Feedback

Learner feedback

Resubmission authorised		Resubmission date:	
Assessor signature		Date:	
Learner signature (Feedback received)		Date:	

Resubmission feedback

Assessor signature		Date:	
Learner signature (Feedback received)		Date:	

Internal Verification

Internal Verifier Signature: Date:

Lead Verifier Signature: Date:

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