

# T Level Education and Assisting Teaching

## Summer Task

### Equality Act 2010

and

### The United Nations Convention on the Rights of the Child

and

### The Special Educational Needs Code of Practice: 0 to 25 years 2015

*Word limit 1000 – 1500*



Fully identify legislation, policies and procedures relating to equality, diversity and inclusive practice.	Understand how legislation, policies and procedures inform equality, diversity and inclusive practice
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#### **Equality Act 2010**

- Demonstrate your understanding of:
  - Equality
  - Discrimination
  - Inclusion
- Fully explore and provide examples for legislation, policies and procedures relating to equality, diversity and inclusive practice. You must demonstrate your understanding of the Equality Act 2010 with the 9 characteristics, and provide examples of how they work in the Early Years and schools (a little hint it is not just the children it protects, you can include examples about the children, the staff, parents, anyone who comes into work there)

#### **Special Educational Needs Code of practice: 0 to 25 years 2015**

- Explore the guidance for early years providers, schools and colleges.
- The 4 broad areas of need.
- The collaboration between different services (Health, education and social care)

#### **United Nations Convention of Rights of the Child**

- Explain the UNCRC Rights of the Child. Demonstrate your understanding of what it is, and how it supports children's rights.



# Research project – Development book

- Make a scrapbook outlining child development from 0-5 years in the five areas of development.
- Physical, Intellectual, Language, Emotional and Social (PILES).
- (for example: for Physical development - consider development from birth to one year, one to two years, two to three years, and four to five years).

